

#ESTUDOEMCASA

AULA N.º 2

ANO(s) 3.º ciclo -
7.º/8.º ano

DISCIPLINA Inglês

Competência comunicativa:
compreensão escrita (compreender textos simples sobre as rotinas diárias e domésticas.)
produção oral (descrever a sua rotina diária durante o período de isolamento social incluindo as tarefas domésticas que são atualmente da sua responsabilidade/ falar sobre o mundo dos adolescentes: hábitos e rotinas.)
Competência estratégica:
 Comunicar eficazmente em contexto (preparar, repetir e memorizar uma apresentação oral com confiança e criatividade.)

Título/Tema(s) da Aula



Tarefas/ Atividades/ Exercícios

1. Watch the video 'Making chores fun' and answer the questions:

- 1) They are
 talking
 jumping
 running
- 2) Gidget's day is ...
 1. very slow
 2. very busy
 3. very special
- 3) The pets are...
 all together
 alone at home
 in the playground
- 4) The bird likes to...
 swim
 jump
 fly
- 5) Chloe really wants the ...
 milk
 chicken
 fruit

3.º Ciclo
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X

6) Mel, the dog, at the squirrel
 laughs
 looks
 barks

7) He on the floor all day
 sits
 jumps
 walks

2. Reading comprehension of the text: “Andrew’s routine”

3.º Ciclo (7.º e 8.º anos) X

Part 1: Answer the questions.

1. What time does Andrew get up? _____
2. Does he make his bed in the morning? _____
3. Do Andrew and his sister go to school by bus? _____

Part 2: Order the sentences according to Andrew’s routine.

- Andrew goes back home. _____
 He goes to basketball practice. _____
 He has a snack with his sister. _____
 He has lunch with his mother. _____

Part 3: Choose the correct option.

1. Around half past six...
 - a) ... Andrew does the housework.
 - b) ... Andrew helps his mother cook dinner.
 - c) ... Andrew studies in the kitchen.
2. After dinner ...
 - a) ... Andrew sets the table.
 - b) ... Andrew loads the dishwasher.
 - c) ... Andrew and his sister clear the table.
3. Andrew...
 - a) ... never plays games.
 - b) ... watches TV with his parents.
 - c) ... rarely stays up late on school nights.

3.º Ciclo (7.º e 8.º anos) X

3. Watching a video about the *Present Simple tense*.

Complete with everyday actions and time.

1. Every day Meg _____ (wake up) at _____.
2. Joe _____ (brush/teeth) in the bathroom.
3. Every day Sue _____ (have/shower) at _____
4. They _____ (eat/cereal) every day.
5. He _____ (get/dressed) at _____ .
6. Bob _____ (have/breakfast) at _____.
7. They _____ (go to school) at _____.

- 8. The students _____ (have/lessons) at _____.
- 9. I always _____ (have/snack) after school.
- 10. My baby brother _____ (go/sleep) at _____.

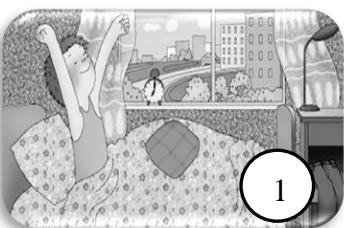
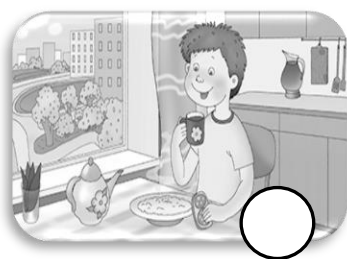
4. Comparação entre a rotina normal e a rotina em tempo de isolamento social.

3.º Ciclo
(7.º e 8.º anos) X

Prepare a speech about your daily quarantine routine.

5. Further practice on Daily Routines:
Look at the pictures, order them (1-12) and write the sentences.

do my homework • brush my teeth • go to bed • have breakfast • start classes • go home
have a shower • have a break • go to school • ~~get up~~ • have lunch • have dinner



1. I get up at 7 o'clock.
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

6. Further practice on the Present simple:

3.º Ciclo (7.º e 8.º anos) X

A. Put the following verbs in the 3rd person singular (he/she or it) in the Present Simple.

I	HE / SHE / IT	I	HE / SHE / IT
eat cake.	1. _____	carry the shopping.	5. _____
don't play football.	2. _____	don't do puzzles.	6. _____
catch balls well.	3. _____	enjoy eating pizza.	7. _____
wash my hair.	4. _____	watch TV every day.	8. _____

B. Circle the correct option in each sentence.

- I *walk / walks* to school every day.
- She *don't like / doesn't like* vegetables.
- Peter and I *play / plays* football twice a week.
- The cat *sleep / sleeps* in the sun all day.
- We *don't study / don't studies* very hard.

C. Fill in with the present tense of the verbs in brackets.

Silvia (1) _____ (be) a teenage girl who (2) _____ (have) agoraphobia. That is, she (3) _____ (fear) open places, so when she (4) _____ (be) not at school, she (5) _____ (stay) at home and (6) _____ (study), (7) _____ (read) or (8) _____ (watch) documentaries and news programmes on television. Naturally she (9) _____ (do) well at school. She (10) _____ (go) to school by car. Her father (11) _____ (take) her early in the morning and her mother (12) _____ (fetch) her in the late afternoon. Her friends (13) _____ (ask) her if she (14) _____ (miss) the life of a normal teenager. She (15) _____ (reply) that she (16) _____ (not miss) it because she really (17) _____ (enjoy) reading good books and (18) _____ (not want) to go out. But sometimes, when no one (19) _____ (be) there to see, she (20) _____ (cry) and (21) _____ (wish) that she didn't have this illness.