**#EstudoEmCasa**

AULA N.º 1

ANO(s) 3.º ciclo - 7.º/8.º ano

DISCIPLINA Inglês

**Aprendizagens Essenciais**

**Compreensão oral** (seguir, sem dificuldade, uma apresentação breve sobre o tema em apreço; seguir instruções detalhadas dadas pelo professor; identificar o conteúdo principal do que se ouve e vê, os intervenientes assim como informações específicas.)

**Interação oral** (interagir de forma simples sobre o tema abordado.)

**Interação escrita** (interagir de forma simples, completando um quadro de tarefas domésticas e uma mensagem.)

**Título/Tema(s) da Aula**

**Household Chores**

**Tarefas/ Atividades/ Exercícios**

1. Watch the video ‘Making chores fun’ and answer the questions:

   a) Does Jazzy like doing chores?
   b) What chores does she do around the house to help her family?

2. Listen to Sam and Christine’s opinions. Tick (√) the correct space.

<table>
<thead>
<tr>
<th></th>
<th>Sam</th>
<th>Christine</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who likes doing chores?</td>
<td></td>
<td></td>
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<tr>
<td>Who makes the bed?</td>
<td></td>
<td></td>
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<tr>
<td>Who walks the dog?</td>
<td></td>
<td></td>
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<tr>
<td>Who does the washing up?</td>
<td></td>
<td></td>
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<tr>
<td>Whose mother does the laundry?</td>
<td></td>
<td></td>
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<tr>
<td>Whose father cooks dinner?</td>
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</tbody>
</table>

3.º Ciclo (7.º e 8.º anos)
3. Listen to Sam again and mark the sentences true (T) or false (F).

a) Sam takes the rubbish out before dinner.  
   ________________________________________________________________

b) Sam cleans the house with his mom.  
   ________________________________________________________________

c) Sam’s mother does the laundry twice a week.  
   ________________________________________________________________

d) Sam’s father helps with the chores when he has time.  
   ________________________________________________________________

4. Now listen to Christine again and match the beginning of the sentences with their corresponding endings.

a) Christine clean the house on Saturdays.  
   b) Christine and her mother tidies up her bedroom.  
   c) Christine’s mother often cooks dinner.  
   d) Christine’s father Does the laundry.


Look and label the pictures with an expression from the box.

<table>
<thead>
<tr>
<th>make the bed</th>
<th>set the table</th>
<th>do the laundry</th>
</tr>
</thead>
<tbody>
<tr>
<td>do the dusting</td>
<td>make dinner</td>
<td>do the washing up</td>
</tr>
</tbody>
</table>

1. ____________________________________________  
2. ____________________________________________  
3. ____________________________________________
4. ____________________________________________  
5. ____________________________________________  
6. ____________________________________________

Circle the correct verb.

1. I usually do / make the housework.
2. I often do / make breakfast for myself.
3. I sometimes do / make the ironing.
4. I never do / make my brother’s bed.
5. I always do / make the shopping.
6. I often do / make the vacuuming.
6. Do you help around the house? What do you do? How often do you...? Let us do some revision work on frequency adverbs.

A. Insert the adverb of frequency into the correct place.

1. I look after my pets. (usually) __________________________
2. She listens to the radio. (rarely) __________________________
3. He is tired after school. (sometimes) _______________________ 

B. Look at the table and write four sentences about Ann. Use adverbs of frequency (never / rarely / usually / always).

<table>
<thead>
<tr>
<th></th>
<th>Mon</th>
<th>Tues</th>
<th>Wed</th>
<th>Thurs</th>
<th>Fri</th>
<th>Sat</th>
<th>Sun</th>
</tr>
</thead>
<tbody>
<tr>
<td>tidy up her bedroom</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>cook lunch</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>I wash her clothes</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>X</td>
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<tr>
<td>go shopping</td>
<td>✔</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<td>X</td>
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</tbody>
</table>

1. _______________________________________________________
2. _______________________________________________________
3. _______________________________________________________
4. _______________________________________________________

C. Use adverbs of frequency (never / rarely / sometimes / often / usually / always) and write true sentences about yourself and what you do to help at home.

1. make my bed _________________________________________
2. make my own breakfast _________________________________
3. iron my clothes ______________________________________
4. help prepare our dinner _______________________________
5. take the rubbish out _________________________________
6. go shopping with my parents __________________________
7. do the dusting and cleaning __________________________

Write about you. Which chores do you usually do at home?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
7. What about making a chart to help you organise your chores at home?

Here is an example to help you:

<table>
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<tr>
<th>TASK</th>
<th>SUN</th>
<th>MON</th>
<th>TUES</th>
<th>WED</th>
<th>THURS</th>
<th>FRI</th>
<th>SAT</th>
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Recursos: Escola Virtual (iTeens7-worksheets); Aula Digital -Leya; LivingWellSpendingLess