

# #ESTUDOEMCASA

AULA N.º 17

DISCIPLINA Inglês

ANO(s) 9

ÁREA(S) DE CONHECIMENTO  
APRENDIZAGENS ESSENCIAIS/PERFIL DOS ALUNOS

Área temática/situacional - Planos para o futuro

**Competência comunicativa:**

**Compreensão escrita:** Compreender textos factuais sobre assuntos de interesse pessoal ou cultural.

**Competência Intercultural:**

**Reconhecer realidades interculturais distintas:** conhecer universos culturais diversificados.

Reconhecer personalidades do meio artístico, literário, científico e político.

## Título/Tema(s) da Aula

### *Learn from the past*

- A. Read and complete these predictions about the world in 2050. There is ONE more word than necessary.

cities	communication	driverless	food
manage	powerful	solar power	upload

- Computers will be 1000 times more \_\_\_\_\_.
- It will be possible to travel with \_\_\_\_\_ cars.
- 70% of the world's population will live in \_\_\_\_\_. This will create environmental, social and economic problems.
- 100% of the world's energy will come from \_\_\_\_\_. We won't rely on coal, oil and nuclear energy.
- More people will become hungry because there will be less \_\_\_\_\_ for everybody.
- We will be able to \_\_\_\_\_ digital versions of our brains into computers and live forever inside a robot.
- Robots will be able to \_\_\_\_\_ businesses by themselves.

**B. Complete your own predictions about 2050 using 'will' or 'won't'.**

**Remember:**  
To make predictions about the future we use 'will + infinitive'.  
The negative is 'will not / won't + infinitive'.

1. Shopping online \_\_\_\_\_ (become) more popular than traditional shopping.
2. Robots \_\_\_\_\_ (replace) people in most manual jobs.
3. Global temperatures \_\_\_\_\_ (continue) to rise.
4. Cars \_\_\_\_\_ (be able to) fly.
5. People \_\_\_\_\_ (live) longer than 150 years.
6. There \_\_\_\_\_ (be) fewer wars and conflicts.
7. People \_\_\_\_\_ (stop) going to churches, mosques and temples.
8. Computers \_\_\_\_\_ (become) extremely cheap.

**C. Do you agree with these statements? Explain your reasons.**